



Thank you for participating in getting Kindergarten Transition forms completed for your Pre-K/VPK students!

Parents will need to sign to give their consent to have the form sent to Volusia County Schools. If there are questions you'd like parents to answer, consider highlighting them before giving the form to the parent for signature. Below are tips for completing the form:

Top row

Provider Name – Name of your program

Pre-K Teacher – Name of the child's teacher

Kindergarten Zoned School – ask the parent to answer this question when they sign to give consent.

If the parent doesn't know their zoned school go to

edu/ui/public/portal/transportationeligibility/StandAlone.HTML (volusia.k12.fl.us)

And follow these steps

1. Enter the child's address, click search, then click on the best match and accept
2. On the "Grade" drop down menu click "KG" (for Kindergarten)
3. Results will show the school the child is zoned for

Student Information

Student Name – use Last, First, Middle Initial format

Alpha Code – DO NOT COMPLETE, children not yet enrolled in Volusia Schools will not have a code.

Date of birth - use MM/DD/YY format

In the rest of this section answer only the questions you understand and are certain you have the correct answers to. It's OK to leave things blank if you're not sure.

General Information

Check boxes for services student currently receives. It may be useful to ask the parent for help in this section too.

The following sections are based on the [Office of Early Learning - Early Learning and Developmental Standards \(floridaearlylearning.com\)](http://floridaearlylearning.com) Please answer based on your knowledge of the child and results of VPK Assessment for the most recent AP. The checklist is not an assessment to do with each child and should not be administered as such.

Developmental Information – based on standards in the Language and Literacy, Approaches to Learning and Social Emotional Domains

Check the box that best describes how frequently the student does each thing.

Academic Milestones- based on standards in the Language and Literacy and Mathematical Thinking Standards Domains

First three items

Upper & Lower Case Letters – how many of the 26 can the student name

Letter sounds – for how many of the letters can student tell the letter of the sound given (what letter makes the /a/ sound?)

Remaining Items

Check yes or no to share whether the child consistently demonstrates or has mastered each skill. Clarification for some of the items is provided below.

Basic Colors - can the child identify/name at least 6 correctly?

1:1 correspondence – can the child count a row of 15 objects correctly?

Subatizes – does the child know the quantity of up to 5 things by looking, not counting?

Recognizes Shapes – can the child identify Circle, Square, Rectangle, Triangle?

Uses Scissors effectively – can the child cut along a line?

Holds Pencil Correctly – can the child hold a pencil using their fingers and use it to write/draw?

OL/V Shows increased vocabulary use – knows a variety of words and their meaning and uses them

STAR Early Literacy

If you did not administer the STAR Early Literacy Assessment leave this blank.

Comments

If you need more space use the back of the form

Parent Guardian Consent to Share

Families must give consent to share. **DO NOT SUBMIT UNSIGNED FORMS!**

See the bottom of the form for instructions on how to submit.

Questions about the form? Contact

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