

Other Trainings, Webinars, and Resources

1. (new!) Autism and the IEP Process for Preschool

Virtual Training with 3 date options. Please only register for one.

Tuesday 5/14/24

6 - 8pm on TEAMS

Register here: May 14th Registration

Tuesday 6/4/24

6 - 8pm on TEAMS

Register here: June 4th Registration

• Tuesday 6/11/24

6 - 8pm on TEAMS

Register here: <u>June 11th Registration</u>

In addressing the needs of children with special needs in the classroom and how the process of diagnosis and Individual Education Plan (IEP) occurs. How teachers can meet the accommodations and understand the process to assist students and families.

Training Developed by: Cheryl Reiser, MS, BCBA, LBA Owner of Strategies Inc.

Virtual training through TEAMS. Link will be provided prior to training.

In-service hours. No CEUs offered.

*Classroom materials will be given out to participants



2. *Deland In-Person Training* Understanding Autism & Developmental Disabilities in the Classroom

Let's talk about Autism, Developmental Disabilities, and Learning Disabilities. Learn the characteristics and signs and quick strategies for working with each population. We will also discuss the differences between an educational exceptionality and a medical diagnosis. Effective communication between teachers and parents is paramount to a child's development. Learn ways to exercise the utmost care and consideration when broaching sensitive subjects with parents. We will conclude with some great resources offered in our community.

<u>June 8th location</u>: First Baptist Church DeLand 725 N. Woodland Blvd DeLand, Fl 32720. Doors open at 8:55am.

Time: 9-11am IN-PERSON!

<u>Speakers</u>: Upward Trend Academy Amy Michaelis, Ed.S., BCBA, President/Co-Founder Lindsay Strausbaugh, M.Ed., BCBA, Vice President/Co-Founder

*Classroom materials will be given out to participants.

Please note this is the same class that was offered 10/14/23, 11/4/23, 12/9/23, 5/11/24 and 6/1/24

REGISTER

3. *Flagler In-Person Training* <u>Understanding Autism & Developmental</u>
Disabilities in the Classroom

Let's talk about Autism, Developmental Disabilities, and Learning Disabilities. Learn the characteristics and signs and quick strategies for



working with each population. We will also discuss the differences between an educational exceptionality and a medical diagnosis. Effective communication between teachers and parents is paramount to a child's development. Learn ways to exercise the utmost care and consideration when broaching sensitive subjects with parents. We will conclude with some great resources offered in our community.

<u>June 1st Location</u>: In-Person at Flagler Cares, 160 Cypress Point Parkway Suite B302 Palm Coast, FL 32164 Doors open at 8:55AM.

<u>Time</u>: 9 - 11:00AM IN-PERSON!

<u>Speakers</u>: Upward Trend Academy Amy Michaelis, Ed.S., BCBA, President/Co-Founder Lindsay Strausbaugh, M.Ed., BCBA, Vice President/Co-Founder

*Classroom materials will be given out to participants.

Please note this is the same class that was offered 10/14/23, 11/4/23, 12/9/23 and 5/11/24

Register

4. (new!) MarcoPolo

MarcoPolo Learning provides short, developmentally appropriate educational videos and offline educator resources. MarcoPolo Learning also provides tools to increase family engagement and at home learning in a fun and simple way. Educators using MarcoPolo Learning can also engage in opportunities to enhance curriculum and have deeper interactions with the children in their classroom.

MarcoPolo is also in alignment with CLASS and STAR assessments which help promote children's readiness for school. With each short video educators are given access to Educator Guides which help set up discussions with children to expand their higher order thinking skills as



well as activities to go along with the video. MarcoPolo is recommended for children ages 3 – 5 years.

Watch this video to learn more.

Please contact Heather Thompson (<a href="https://http

- 5. Daytona State College ECE Programs
- 6. Flagler Technical College Early Childhood Education Program
- 7. Conscious Discipline: An adult first, self-regulation practice that enhances an adult's ability to respond rather than react to children's upset and conflict situations. It teaches positive problem-solving and healthy self-regulation strategies to children. Conscious Discipline also directly aligns with CLASS dimensions to support high quality, highly effective interactions between teachers and children, as well as families and children.
- 8. TEACH Scholarship
- 9. NAEYC